



সম্মানে মনঃ সঞ্চারিতঃ সমাধি

UNIVERSITY OF NORTH BENGAL
B.A. Honours 4th Semester Examination, 2023

GE2-P2-HISTORY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

CATEGORY-I

Answer any four questions

3×4 = 12

1. Write a short note on Razia Sultana.
2. Who was Kabir? What was his teaching?
3. What is Din-i-Illahi?
4. Who were called as Ashtapradan? What was its function?
5. Who were called as Moderate?
6. Write a short note on Cripps Mission.

CATEGORY-II

Answer any four questions

6×4 = 24

7. How did Balban restore the Prestige of the Crown?
8. Write a note on the social reforms of Firoz Shah Tughlaq.
9. What was the role of Ulemas during Delhi Sultanate?
10. Analyze the significance of the Battle of Buxar of 1764.
11. Write a short note on the Doctrine of Lapse.
12. Write a note on B. R. Ambedkar.

CATEGORY-III

Answer any two questions

12×2 = 24

13. How far was Aurangzeb responsible for the decline of the Mughal Empire?
14. Give an account of the nature of Revolt of 1857.
15. Evaluate the contribution of Raja Rammohan Roy in the making of modern India.
16. Write an essay on Non-cooperation Movement.

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'সম্যাক্তো মন্ত্র: সমিতি: সমানী'

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B.A. Honours 4th Semester Examination, 2023

GE2-P2-POLITICAL SCIENCE (402)
FEMINISM: THEORY AND PRACTICE

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

GROUP-A

1. Answer any **two** questions from the following: 12×2 = 24
- (a) What is Patriarchy? Do you agree that patriarchy is the cause for the subordination of women in India? Give reasons. 6+6
- (b) What is Feminism? Differentiate between Liberal and Radical schools of feminism. 6+6
- (c) Discuss the role of Social Reforms movements in uplifting the social position of women in India. 12
- (d) Differentiate between productive and reproductive labour. What are the methods of computing work? 6+6

GROUP-B

2. Answer any **four** questions from the following: 6×4 = 24
- (a) Explain Socialist Feminism. 6
- (b) Write down the contribution of Mary Wollstonecraft to the origin of Feminism. 6
- (c) Briefly discuss feminist critique of traditional historiography. 6
- (d) Write a note on the role of women in freedom struggle in India. 6
- (e) What does the slogan 'Personal is political' mean? 6
- (f) Briefly discuss about two Indian women social reformers. 6

GROUP-C

3. Write short notes on any **four** of the following: 3×4 = 12
- (a) Seneca Falls Convention.
- (b) Eco-Feminism
- (c) New Feminist Movement
- (d) Sexual division of Labour
- (e) Property rights of women
- (f) Invisible work.

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GE2-P2-EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

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The question paper contains GE-2A and GE-2B. The candidates are required to answer any *one* from *two* papers. Candidates should mention it clearly on the Answer Book.

GE-2A

YOGA EDUCATION

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. What do you mean by Yoga? 3
2. Write the concept of health. 3
3. Write the characteristics of Yoga Education. 3
4. State the implications of Yoga Philosophy in Yoga Education. 3
5. Give the concept of healthy life style. 3
6. Why yoga is needed for good health? 3

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Discuss, in detail, the role of teachers in implementing yoga education in educational institution.
8. How is Sankhya philosophy reflected in Yoga Education? 6
9. Discuss, in brief, the different types of Yoga Education. 6
10. Write the aims of Yoga Education. 6
11. State the role of yoga for reducing stress in Modern life. 6
12. Explain the significance of yogic texts in the context of schools of yoga. 6

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Define Yoga Education. Explain the nature of Yoga Education. 2+10

14. Explain the principles of yoga for promoting healthy life.
15. Explain the historical background of Yoga Education.
16. Discuss the health related problems. How can they be removed by Yoga?

UG/C
12
12
6+6

OR

GE-2B

HUMAN RIGHTS EDUCATION

GROUP-A

Answer any four questions from the following

3×4 = 12

1. What do you mean by liberty?
2. Define Justice.
3. What are Human Rights?
4. Mention the role of Human Rights Commission.
5. Point out any three functions of the Supreme Court.
6. Mention the limitations of United Nations.

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Explain the nature of Human Rights Education.
8. Write a short note on Human Rights Act, 1993.
9. Explain the role of media in promoting Human Rights.
10. Discuss the limitations of Human Rights.
11. Emphasise the role of High Court as an enforcement mechanism in India.
12. Write a short note on Unity in Diversity.

GROUP-C

Answer any two questions from the following

12×2 = 24

13. Write a detailed note on Universal Declaration on Human Rights.
14. Analyse the role of United Nations in protecting Human Rights.
15. Discuss about the objectives of Human Rights Commission.
16. Describe the nature and scope of Human Rights.

6+6

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GE2-P2-PHILOSOPHY

Time Allotted: 2 Hours

Full Marks: 60

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SECTION-I

1. Answer any **four** of the following: 3×4 = 12
- (a) What do you mean by sub-contrary opposition of proposition? Explain after Traditional View. 3
- (b) What is the contraposition of the following propositions: 3
- (i) All philosophers are wise.
- (ii) Some men are not honest.
- (c) What is existential fallacy? Explain with example. 3
- (d) Transform the following into standard form of categorical propositions: 1+1+1
- (i) Only students are naive.
- (ii) Girls are brave.
- (iii) A few politicians are dishonest.
- (e) What do you mean by a tautologous statement? Give an example. 3
- (f) What is *Inductive-leap*? 3

SECTION-II

2. Answer any **four** of the following: 6×4 = 24
- (a) Distinguish between mediate and immediate inference. Explain with examples. 6
- (b) What do you mean by the fallacy of undistributed middle? Explain with example. 6
- (c) What is existential import of propositions? Do all standard form categorical propositions have existential import? Explain, in brief, with examples. 2+4
- (d) Can simple conversion of A proposition possible? Explain briefly. 6
- (e) Determine the validity or invalidity of the following argument by syllogistic rules: 3+3
- (i) EIO – 3rd Figure
- (ii) He is not intelligent, for he is not educated and only intelligent persons are educated.
- (f) Use truth table to determine the nature of the following statement forms as tautologous, self-contradictory or contingent: 3+3
- (i) $(p \vee q) \supset (\sim p \cdot q)$
- (ii) $(p \supset q) \equiv (\sim q \supset \sim p)$

SECTION-III

3. Answer any *two* of the following: 12×2 = 24
- (a) What is Opposition of Propositions? Explain with examples the Traditional Square of Opposition. 2+10
- (b) Determine the validity or invalidity of the following arguments with the help of Venn diagram: 4+4+4
- (i) AII – 1st Figure
- (ii) AIO – 3rd Figure
- (iii) All philosophers are logicians, so some scientists are logicians, since some scientists are philosophers.
- (c) Test the validity or invalidity of the following arguments by truth table method: 4+4+4
- (i) $(M \supset N) \supset (\sim N \vee M)$
 $\sim (M \supset N) / \therefore \sim (\sim N \vee M)$
- (ii) $[(A \cdot B) \supset A] \vee (A \cdot B)$
 $\sim [(A \cdot B) \supset A] / \therefore A \cdot B$
- (iii) Either Sachin is a doctor or a teacher. He is not a doctor; therefore he is a teacher.
- (d) What is Induction? Explain Induction by simple enumeration with example. 12

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GE2-P2-SOCIOLOGY

POPULATION AND SOCIETY

Time Allotted: 2 Hours

Full Marks: 60

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GROUP-A

Answer any *two* of the following questions

12×2 = 24

1. Define social demography. Discuss the relationship between Sociology and Demography. 4+8
2. Discuss in brief the Marxian theory of population. 12
3. Briefly analyse the recent causes for declining mortality in India. 12
4. Discuss the National Population Policy, 2000. 12

GROUP-B

Answer any *four* of the following questions

6×4 = 24

5. Explain the scope of social demography. 6
6. Write a note on the Neo-Marxian theory of population. 6
7. Discuss the changing age and sex structure of Indian population. 6
8. Define fertility. Trace the relation between education and fertility. 2+4
9. Explain the consequences of population explosion. 6
10. Discuss the relation between population and social development. 6

GROUP-C

11. Define/Explain any *four* of the following:

3×4 = 12

- (a) Vital Statistics
- (b) Crude Birth Rate
- (c) Fecundity
- (d) Neo-natal mortality
- (e) Sex-bias
- (f) Family planning.

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